

# DCMS NEWS BULLETIN

INSIDE STORIES WORTH READING

<http://dcmsnewsletter.weebly.com>

THE WORLD'S FAVOURITE PLACE FOR DCMS UPDATES

## Algrim Honored



**DCMS Assistant  
Principal Mrs. Algrim  
honored as KAMSA  
Exemplary Middle  
School Assistant  
Principal**

# UPCOMMING EVENTS

no.203.078

## WHAT IS NEWS AT DCMS

- FEBRUARY 2013

# SCHOOL UNIFORM CHANGES

## Dodge City Middle School

### Uniform Policy

Locking Sharp 2012-2013



Red Polo Starts February

White Polo

Black Sweat Shirt

Retire Baby Blue Polo

End of Year

# UPCOMMING EVENTS

no.203.078

WHAT IS NEWS AT DCMS

- FEBRUARY 2013

## LEXILE SRI ASSESSMENT JAN. 22 - 25



Given in Connect classes  
by Connect Teachers

Encourage students do  
their best

Scores will be part of their  
portfolio

# UPCOMMING EVENTS

no.203.078

## WHAT IS NEWS AT DCMS

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# LEXILE SCHOOL GOAL INCREASE BY 34



6TH Grade Lexile Target  
Goal will increase by 40

7TH Grade Lexile Target  
Goal will increase by 34

8TH Grade Lexile Target  
Goal will increase by 29

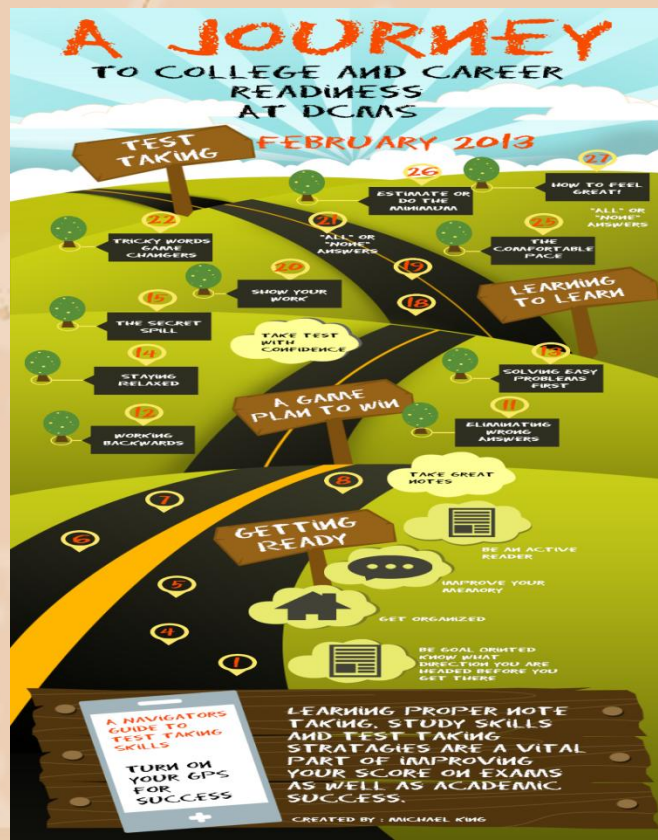
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no.203.078

## WHAT IS NEWS AT DCMS

- FEBRUARY 2013

# FEBRUARY IS PUT BEST FOOT FORWARD



Extension Time Test Taking Skills Now Available Online

Important Information for Students

Spend Time in Test Taking Student Reflection

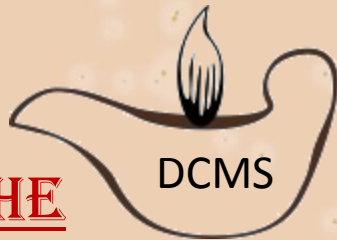
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WHAT IS NEWS AT DCMS

- FEBRUARY 2013

## PARENT ACADEMY NIGHTS



THE  
**PARENT**  
**ACADEMY**

Non Uniform Day Bracelet  
Awarded with Parent & Student  
Attendance

Family Fitness Night Tuesday,  
January 29<sup>th</sup> 6:00 P.M. N. Gym

Silent Epidemic February 4<sup>th</sup>  
6:00 P.M. Auditorium

Fine Arts Night February 25<sup>th</sup>  
6:00 P.M. Auditorium

# UPCOMMING EVENTS

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## WHAT IS NEWS AT DCMS

- FEBRUARY 2013

# DIGITAL LEARNING DAY FEBUARY 6TH



RED TALKS ALL SCHOOL  
ASSEMBLY 2:15 P.M.

See Afternoon Assembly  
Schedule

Preview TED Talks for Kids  
now available online.

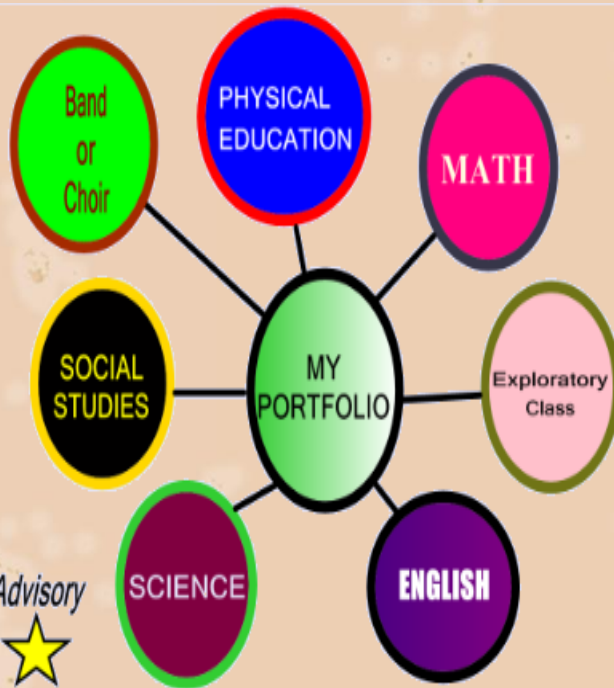
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## WHAT IS NEWS AT DCMS

- FEBRUARY 2013

## STUDENT LED CONFERENCES FEB 6 & 7



Extended Advisory Feb. 4<sup>th</sup> & 5<sup>th</sup>  
8<sup>th</sup> Grade Explore Review (Remain  
in Aud.)

- Explore Team Feb 4th
  - All Stars Feb 5th
- ### Portfolio Additions
- Student Reading Log
  - Jan Lexile Score & Goal
  - 8<sup>th</sup> Explore Results



# Where Are We Today?

We knew that to make long term changes on a large-scale we ALL must be part of a systematic change where all parts of the planning process is focused on the whole instead of in fragmentation.

(Michael Fullan)



# Culture of Success

Individually and collectively we had to understand the difference between a fixed mindset and a growth mindset .



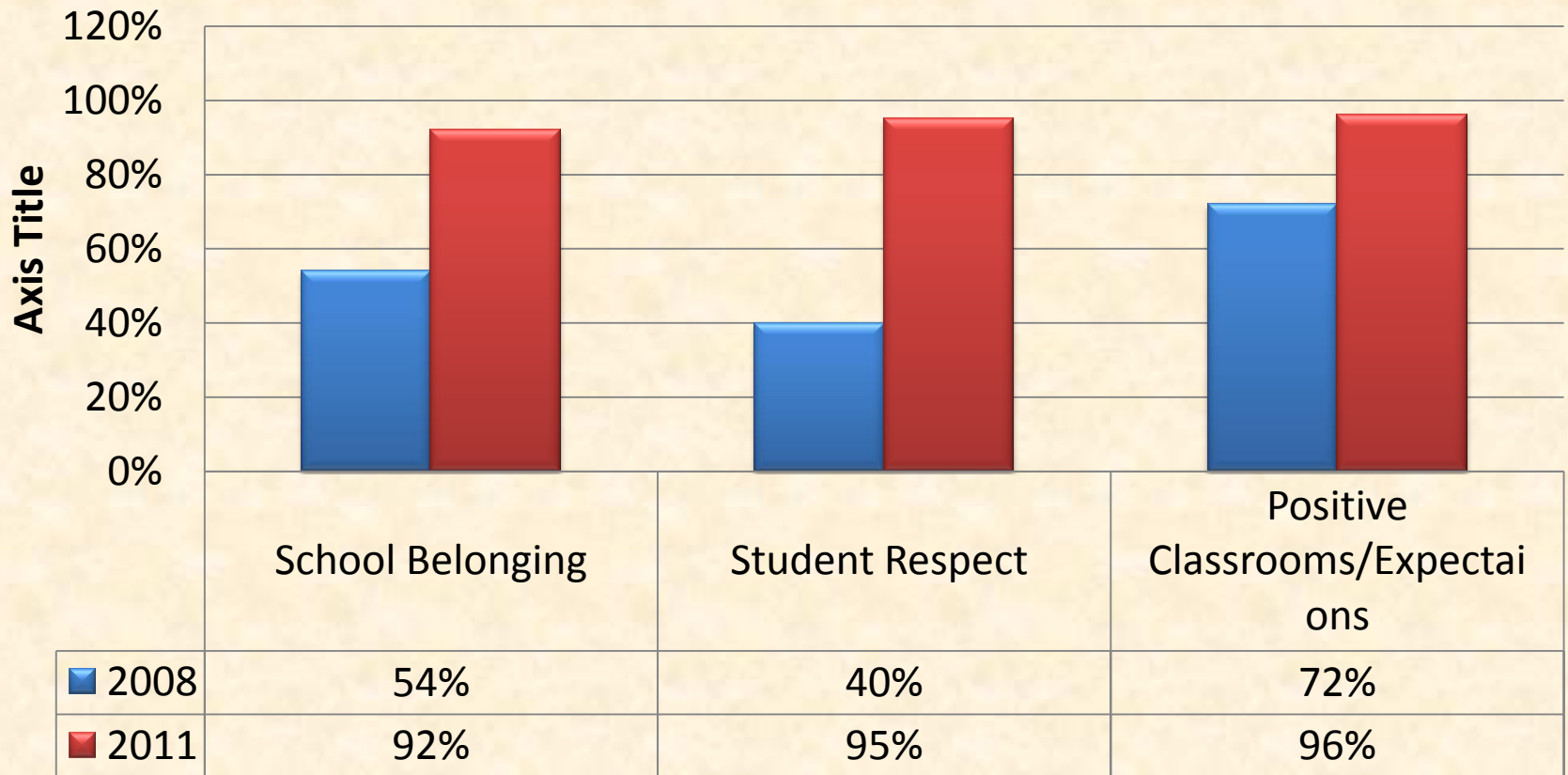
# Fixed & Growth Mindsets

We determined that there are differences in classes where teachers believe that achievement (and intelligence) is difficult to change because it is fixed and innate compared to teachers who believe achievement (and intelligence) is changeable

*(Carol Dweck 2006).*

# DCMS Climate Survey

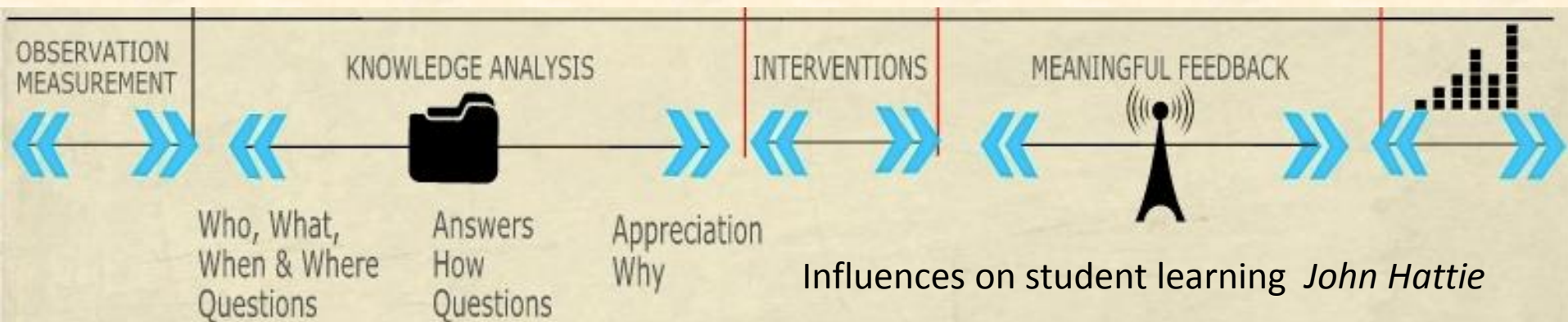
## Climate Survey Three Year Comparison



# Student Learning

The biggest effects on student learning occurs when teachers become learners of their own learning and when students become their own teachers.

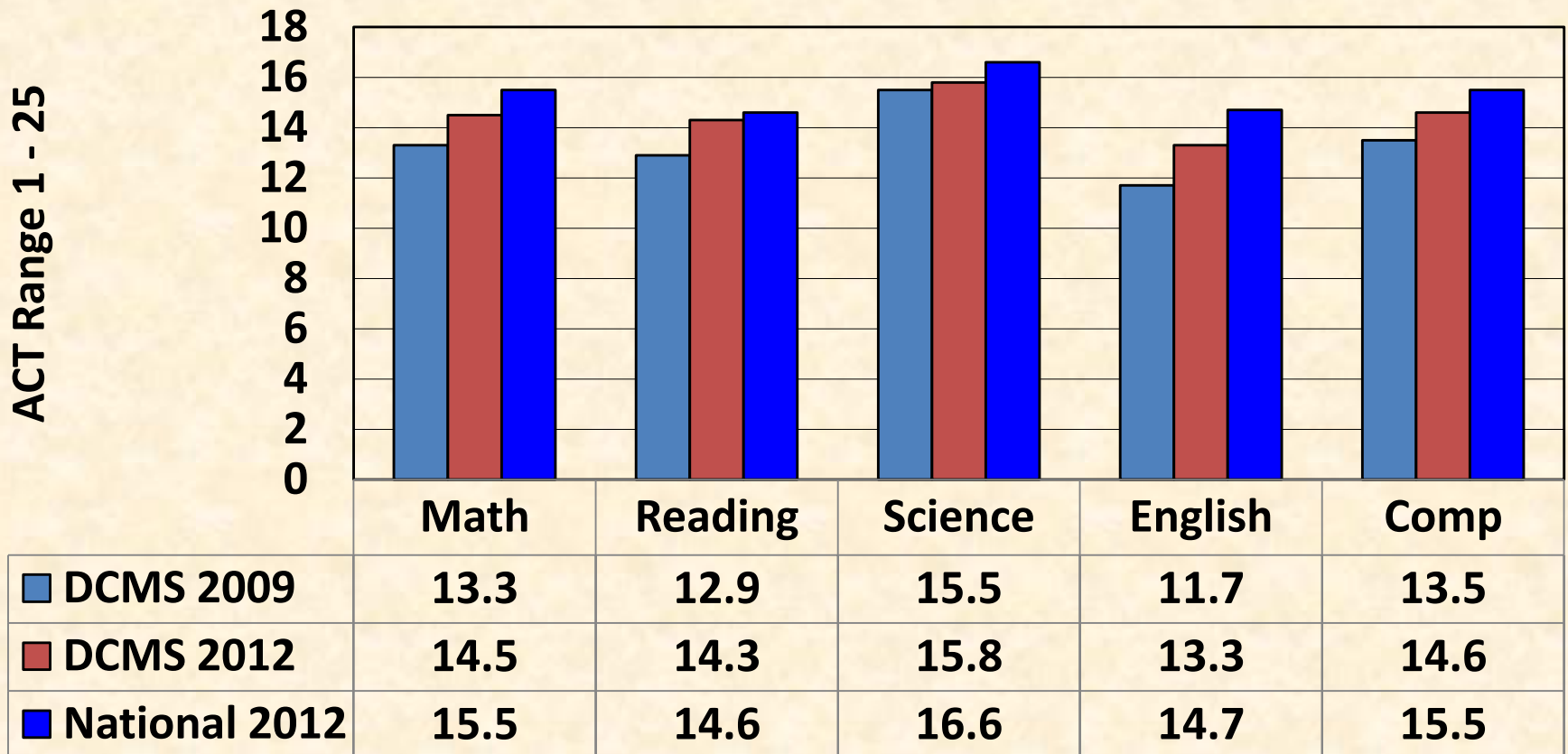
We found that to obtain mastery of a goal feedback must be given and sought as teachers and students are engaged in learning.



# Explore 4 Year Comparison

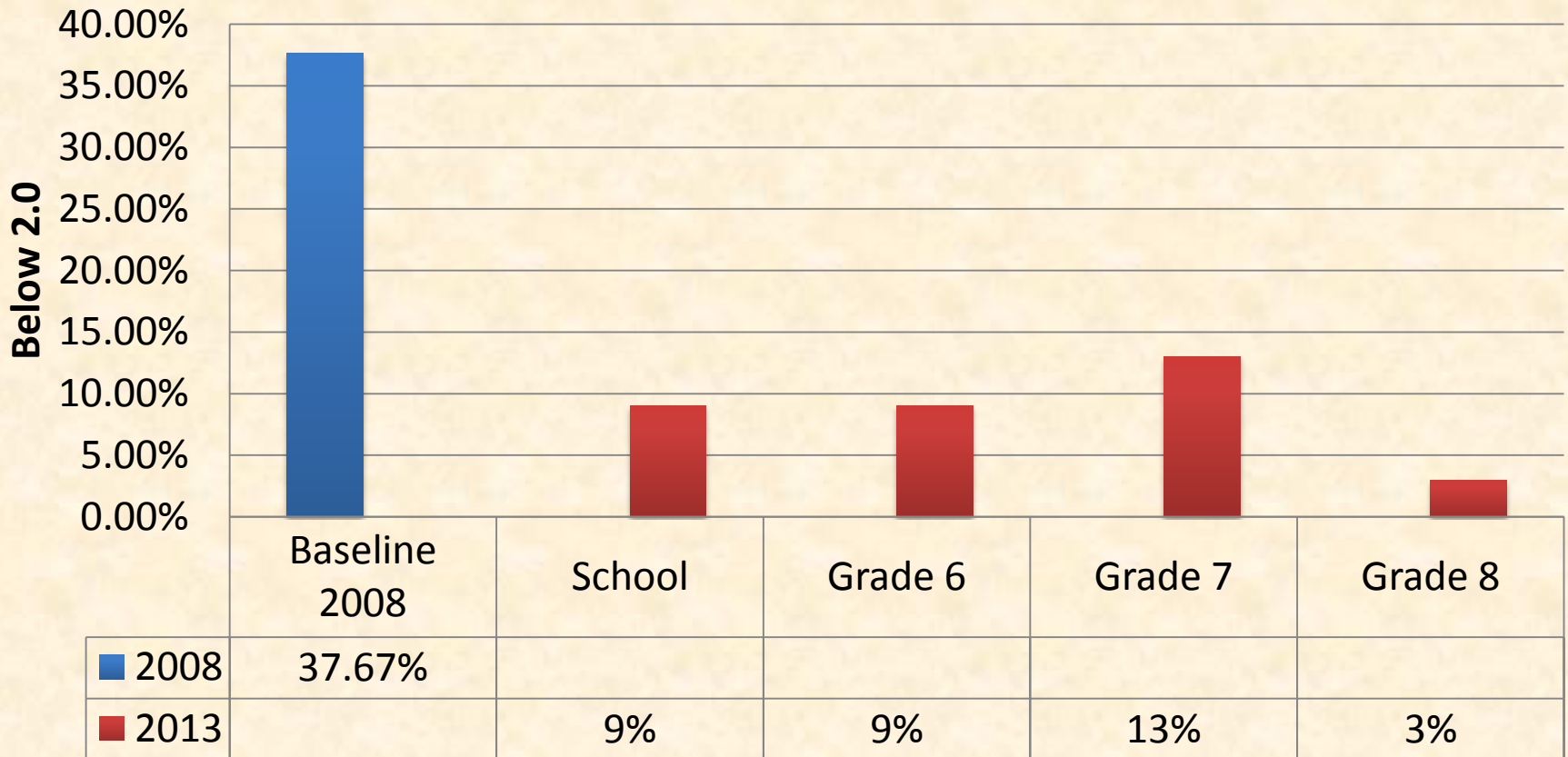
## Can Every Student Go to College?

### DCMS Explore



# DCMS At Risk Percentages GPA Below 2.0

## At Risk Percentage Rate



# Teachers as Change Agents

- Believed that all students can learn
- Believed that achievement for all is changeable
- Demonstrated to all students that we care about learning

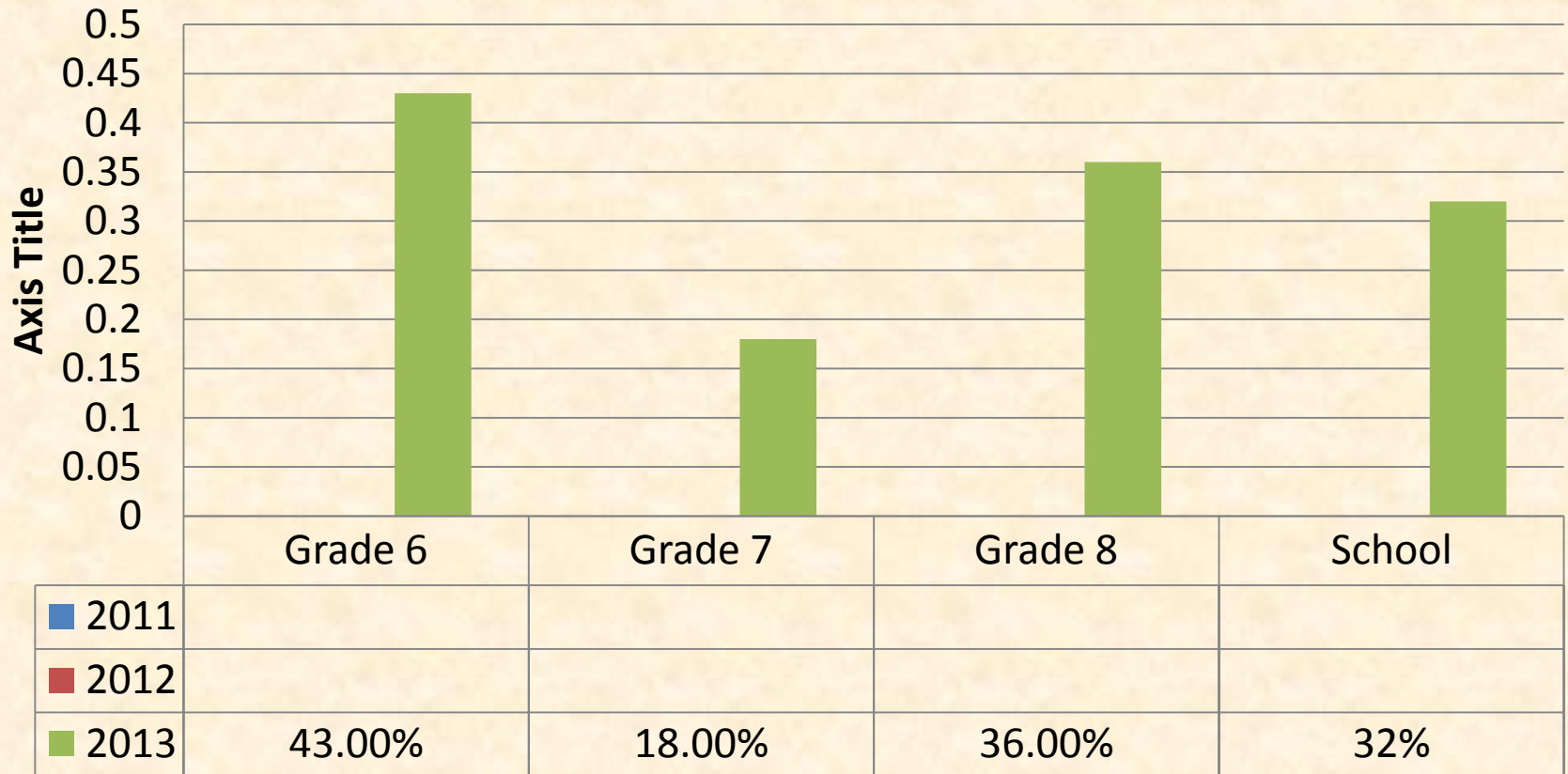


**NO EXCUSES**



# GPA 3.6 and Above

Chart Title



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## CARDINAL AWARD JAN. 23RD – 25TH



6<sup>TH</sup> ADVISORY JAN. 23RD

7<sup>TH</sup> ADVISORY JAN. 24TH

8<sup>TH</sup> ADVISORY JAN. 25TH

ALL STUDENTS GROUP PICTURES ON JANUARY 25<sup>TH</sup> IN SOUTH GYM AFTER 8<sup>TH</sup> GRADE ASSEMBLY

# Why Growth Mindsets

There are differences in schools where teachers aim to select talent for different pathways (such as schools with tracking) compared with those where achievement cultures aim to develop talent in each child.

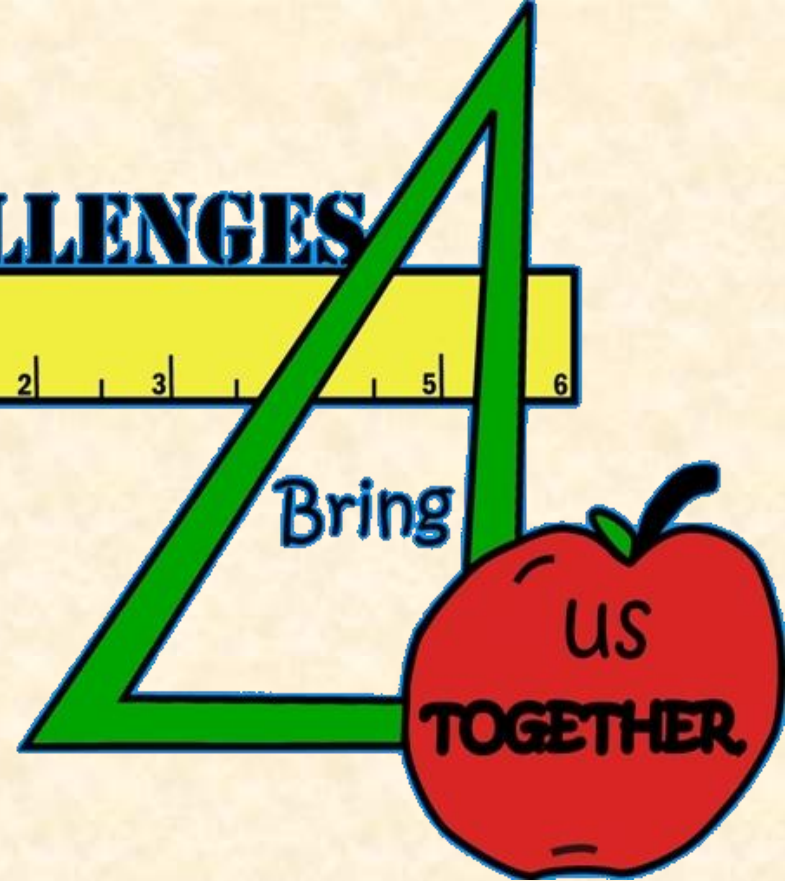
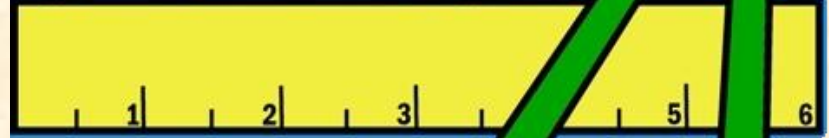
## Are Important

# Embracing

The culture and climate of a school had been affected by factors from

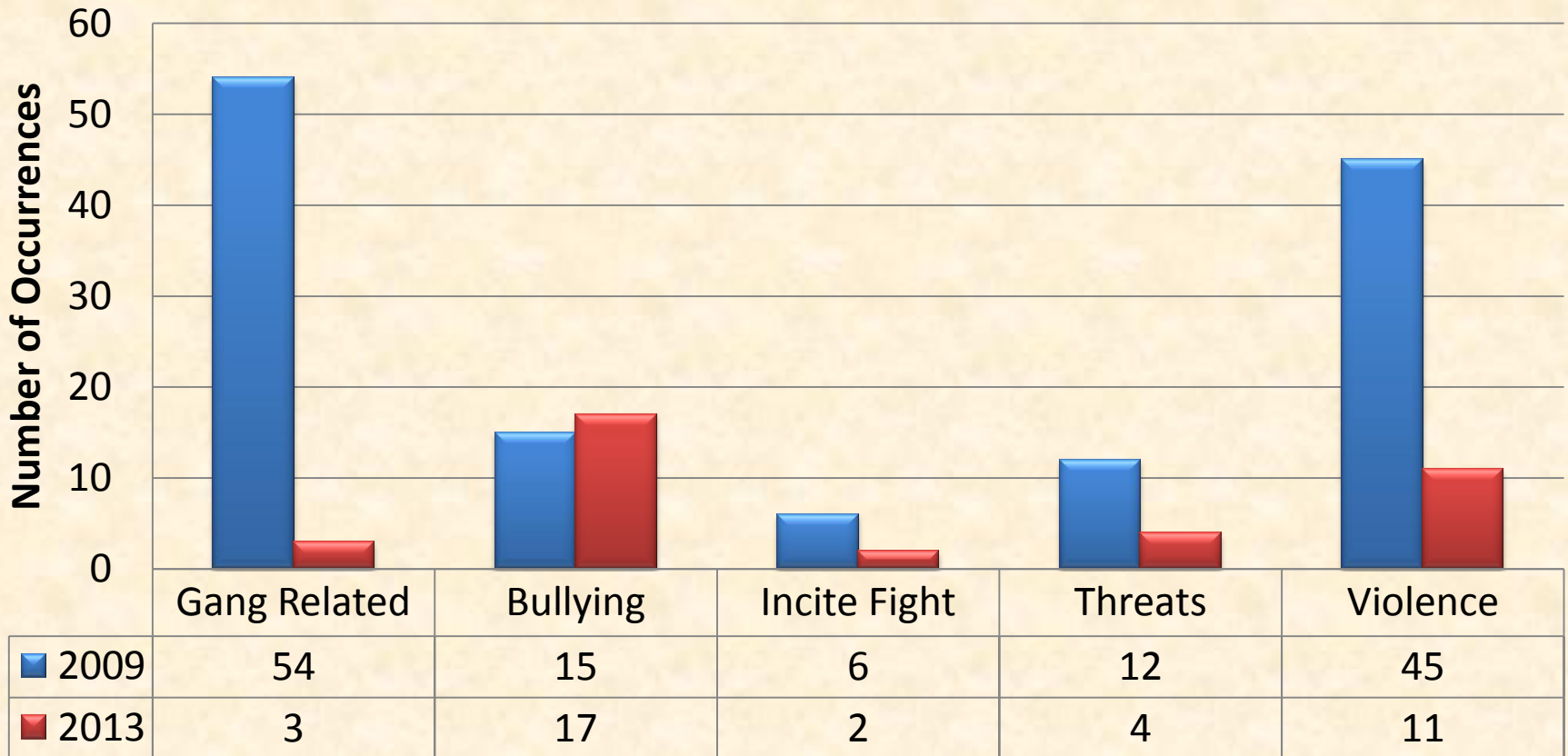
disciplinary problems and classroom rowdiness to educator pessimism or student apathy.

**CHALLENGES**



# DCMS Aggressive Behavior

## First Semester Report 2013



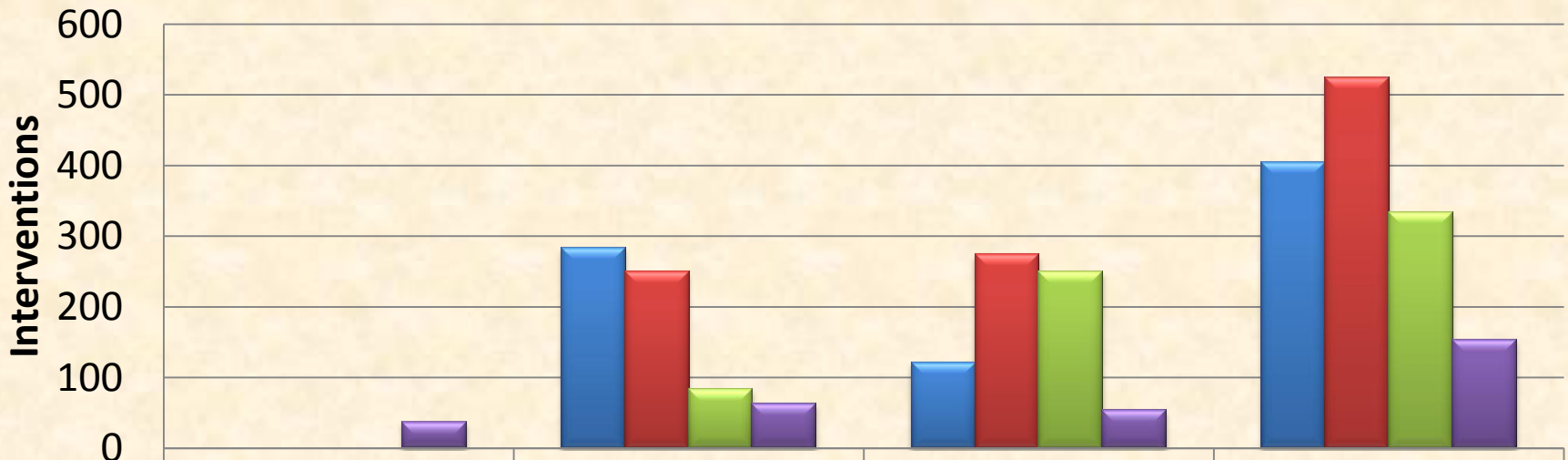
# BEHAVIORAL INTERVENTION

- Made a stand against violence, gang related behavior and bullying
- Rules and expectations were taught, modeled, and coached
- Rules were consistently and ethically enforced
- Behavior was positively normed



# DCMS 1ST Quarter Behavior Report

## Behavior Interventions



	Grade 6	Grade 7	Grade 8	Total
2009		283	121	404
2010		250	274	524
2011		83	250	333
2012	36	63	54	153

# Student Advocacy Obstacles

- Developed a warm socio-emotional climate in our classrooms
- Fostered student effort
- Improved conceptions about progress, & student relationships





# YOU MATTER

- We sent out a message that everyone was important
- No one would be left behind.
- Our focus was on the success of others which became our source of inspiration



# A MESSAGE OF SUCCESS

- Send a message of growth
- Positive relationships with our students
- Continuous recognition of their appropriate behaviors
- We taught each student what is expected



# FUTURE

## What Does ALL Mean?

- Continuous Empowering of Teachers
- Everyone Focusing on Literacy
- Implementing with Fidelity
- Monitoring Like Crazy
- Results: Level Two Changing the Culture for the Future

# Activators of Learning

Team Professional Development Focus:

- Specific Feedback
- Frequent Comprehension Checks/Formative Assessments
- Setting Mastery Objective
- Close Reading (Literacy Challenge for All)
- Eight Mathematical Practices
- Fundamentals of Teaming (Agenda, Weekly Review, Team Responsibilities)

# Literacy Strategies

Reading Strategy TBA April

Narrative Writing Strategy March

[Close Reading February](#)