DODGE CITY MIDDLE SCHOOL GRADE LEVEL PLC FEEDBACK FORM

GRADE	DISCIPLINE
DATE	OBSERVER
TOPIC	FACILITATOR

INDENTIFIED STANDARD

Describe the Common Core Standard Discussed	Describe what students will need to learn.
Describe how it will be taught in terms of rigors	Describe how it will be formatively assessed in
and relevance.	levels of task.
and recevance.	icvels of task.
and retevance.	icves of task.
and recevance.	icveis of task.
and recevance.	icveis of task.
and recevance.	icveis of task.
and recevance.	icveis of task.
and recevance.	icveis of task.
and recevance.	icveis of task.

INSTRUCTION

Check which student centered instructional strategies will best fit the Common Core Standard selected for	
this PLC meeting.	
Provide students with reinforcing statements that are related to individual knowledge	
contributions and learning goal attainment.	
Enhance student understanding of content by engaging them in lessons that allow them to	
mentally process information by identifying similarities and differences between interrelated	
concepts.	
Provide every student with a direction for learning that is relative to a particular learning	
goal.	
Engage students in the mental process of using knowledge by generating and testing	
hypotheses	
Enhance the students' ability to synthesize information in ways that captures the main ideas	
and supporting details of each instructional objective.	
Provide in every lesson ways that students can use and organize what they are taught.	
Enhance the student's ability to represent and elaborate on knowledge using mental images.	
Provide students with opportunities to interact with each other in ways that enhance their	
learning.	