A Road Map: To Student Centered Learning

PLC Leaders Meeting February 5, 2013

Review of Site Council Goals

- **Goal One:** *Education prepares students to be lifelong learners enabling them to reach their full potential.*

- **Goal Two:** *Teach students how to use knowledge and technology to become leaders, resolve problems and understand diversity.*

- **Goal Three:** *Middle School a positive place where kids can grow socially, allowing students to experience a variety of extracurricular activities.*

Defining Systematic Change

- *We will need to define change in large-scale terms. We will need to construct the needed data and define the planning process, as systematic change that focuses on the whole instead of in fragmentation.*

- *In other words, we will need to foster consistency throughout the building and work to define this consistency through collaboration, consensus and team work.*

Essential Question

- *Will our school, as a whole, be willing to view the student as the center of knowledge obtainment?*

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Essential Drivers

- *Student centered thinking is the foundations of our action plan that would enable us to instinctively develop the essential drivers to systematic change.*

- ***Driving Questions:***
  - ➢ *"Do students think that they are being challenged enough?"*
  - ➢ *"Do teachers engage students in deep learning opportunities?"*

Four Characteristics of SCL

These four characteristics of SCL include:

- *student accountability for learning,*
- *variation in instructional methods that activate learning,*
- *a focus on the development of literacy skills*
- *and the development of authentic task.*

1 Learning Accountability

- *The most prominent characteristic in student centered learning is learning accountability as the responsibility for learning shifts from the instructor to the students.*

- *Motivating students to accept responsibility for learning (our advisory classes) to teacher as an advocate.*
  - ➢*clarifying learning goals*
  - ➢*providing the student with control of his or her learning*
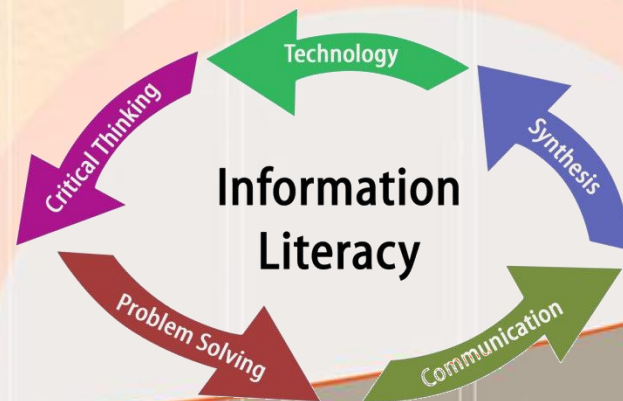
2 Instructional Methods

- *Activators of learning shifts the role of instructor from givers of information to that of facilitator.*
  - ➤ *Meaningful and Appropriate Feedback*
  - ➤ *Guided or Independent Practice*
  - ➤ *Collaborative Learning*
  - ➤ *Scaffolding students' Task*

Curriculum And Instruction

3 Literacy Skills

- *Literacy skills that will be universally taught by all teachers in all disciplines.*

- *These are the literacy skills of reading, writing, speaking, reasoning and the use of technology.*
  - ➤ *Eliciting student work to demonstrate understanding of specific language and concepts.*
  - ➤ *Modeling Strategies (Reading, Writing, Speaking and Reasoning)*

#4 Designer of Learning

- *Designing learning means that students must be linked to the learning goal & engage in authentic task that are constructed around the rigors & relevance of the learning goal.*

- *Accountability means that teachers will need to become more data informed rather than data driven.*
  - ➤ *Assessing Learning for Learning to Inform Instruction*
  - ➤ *Tracking Progress & Diagnosing Learning Needs*

Encountering Roadblocks

- *stay the course of districts goals, recognize what you have control over and what you do not have control over*

- *be resourceful and look for doors of opportunity*

- *think outside the box and make adjustments to best fit the situation*

- *involve teachers in the decision making process allowing them to construct universally what can be accomplished by the majority*

Encountering Roadblocks

- *established strong communications and protocol prior to each initiative*

- *keep it simple*

- *prioritize and establishes one initiative at a time*

- *never be judgmental and approach every situation with the idea of support*

- *always operate with an open agenda, never work behind the scenes to push a personal agenda*

Encountering Roadblocks

- *always keep the welfare of every student at the forethought of every decision*